



AACT APPLICATION INSTRUCTIONS for 2023-2024

Application Due Date: May 26, 2023 by 5:00 pm

Notification of Acceptance: By June 16, 2023

****This application must be completed in its entirety with all requested materials turned in at time of application. Any incomplete applications or documentation will not be processed. ****

ITEMS TO INCLUDE:

- ☐ Copy of transcript (must include middle school, only out of district applicants)
- ☐ IEP, 504 or ESL documentation, if applicable
- ☐ Copy of most recent standardized test or HSPE scores
- ☐ Copy of 1st semester grades
- ☐ Teacher Recommendation

Note: (math, science, history, or English ONLY)

***Applicants must be current 9th or 10th graders for the 2022-23 school year. Current 10th grade students must have applicable CTE credit on their transcript in order to apply.**

Complete applications must be received by May 26, 2023. They can be mailed or e-mailed to:

380 Edison Way

Reno, NV 89521

OR

mgifford@washoeschools.net

- Students outside of WCSD: transcripts, test scores, and progress grades should be obtained from your school counselor and included with your application. WCSD students do not need to provide transcripts.
- IEP, 504, and ESL documentation can be obtained from the student's current case manager or counselor and should be included.

Processing Timeline

May 26: Applications Due

May 19-June 9: Application Evaluation

Applications will be evaluated to determine eligibility. Criteria considered are:

- *Grades
- *Attendance
- *Progress toward timely graduation (credits)
- *Standardized test scores
- *Discipline
- *Applicable CTE credits already accrued
- *Current number of students enrolled in applicant's preferred Academy (capacity)

By June 16: All applicants will be notified either via phone or mail as to their status.

****Note:** Acceptance is based on the criteria outlined above, availability in each career academy, and AACT's ability to meet student academic and career focus needs.

www.washoecountyschools.net/aact

STUDENT INFORMATION

Last Name _____ First Name _____
Street Address _____
City, State, Zip _____ Telephone _____
Age _____ Birthdate ____/____/____ Grade _____ Graduation Year _____
Current High School _____
Parent/Guardian Name _____ Cell Phone _____
Email Address _____

ACADEMY CHOICE

Please RANK your academy interest. 1= First Choice 2= Second Choice

_____ *Natural Resources & Animal Science*

_____ *High School of Business*

_____ *Communication Arts & Media*

_____ *Culinary*

_____ *Education & Training*

_____ *Engineering*

_____ *Medical Careers*

_____ *Fire Science*

STUDENTS RECEIVING SUPPORT SERVICES (ESL, Special Education, 504)

The Enrollment Team will determine the acceptance and placement of students who require specialized support services and accommodations. This team consists of an administrator, counselor, special education teacher, ESL teacher, and CTE program facilitator. The following items will serve as a basis for considering the student's change of placement:

- ✓ Application and Readiness Criteria
- ✓ Student's IEP, 504, or ESL documentation (please include)
- ✓ Student's academic level and ability as determined by standardized tests
- ✓ Input from current Case Manager, ESL Teacher, or Counselor

Note: Upon acceptance to AACT, it is the responsibility of the student and parent to request a transition IEP meeting through the zoned middle or high school Case Manager. This meeting must be held at least 10 days prior to the student's enrollment date in order to maintain his/her registration. If not, registration will revert to the student's zoned high school.

READINESS CRITERIA

AACT looks for the following attributes when screening applicants. The qualities are based on research regarding success in a career/technical program or school. Your honesty will allow us to best meet your needs upon acceptance.

Are you ready? Please check **yes** or **no**.

- ☐Yes ☐No 1. Did you have 80-100% attendance during the previous school year?
- ☐Yes ☐No 2. Did you have less than 10 absences (of any kind) and missed instruction during any semester of this year?
- ☐Yes ☐No 3. Have you been suspended for any reason?
- ☐Yes ☐No 4. Do you take responsibility for your academic behavior and success?
- ☐Yes ☐No 5. Do you read and comprehend at your grade level?
- ☐Yes ☐No 6. Do you write proficiently, as determined by SBAC, MAP or other standardized test, or by receiving As, Bs, and Cs in non- modified grade-level English classes?
- ☐Yes ☐No 7. Have you been enrolled in **regular academic** (non-modified, non-remedial) courses in the past year?
- ☐Yes ☐No 8. Have you earned any D's or F's in any semester of high school or middle school?
- ☐Yes ☐No 9. Do you organize your school work and homework without assistance?
- ☐Yes ☐No 10. Do you complete your school work and homework on time and completely?
- ☐Yes ☐No 11. Are you a good time manager who can handle an increased class schedule and challenging work load?
- ☐Yes ☐No 12. Do you demonstrate mature social behavior and self-control such that you could blend into a college or work-like environment?
- ☐Yes ☐No 13. Do you demonstrate thoughtful decision-making and take responsibility for your actions?
- ☐Yes ☐No 14. Do you demonstrate appropriate and respectful behavior with adults?
- ☐Yes ☐No 15. Do you demonstrate appropriate and respectful behavior with your peers?
- ☐Yes ☐No 16. Do you have the ability to manage a rigorous high school curriculum that includes 8 classes and performance-based grading?

Please explain each "no" answer from the prior page (use the back, if needed):

STUDENT STATEMENT

Please write a paragraph addressing why you want to attend AACT and how it will help you achieve your goals after high school (use separate paper if you need more space):

ITEMS TO INCLUDE:

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- ☐ Copy of most recent standardized test or HSPE scores
- ☐ Copy of 1st semester grades

- ☐ Teacher Recommendation

Note: (math, science, history, or English ONLY)

SUCCESS STATEMENT:

At the Academy of Arts, Careers & Technology, we believe in student success and make a commitment to support our students in every way that we can. We also believe that challenges, mistakes and failure provide tremendous opportunities for learning. At AACT, we will work in conjunction with students and families to promote success and prevent student failure. We recognize, however, that whether we desire it or not, students can fail if they don't fulfill course and program obligations.

I have answered all the questions honestly and believe I am ready to become a successful AACT student.

Student Signature

____/____/_____
Date

I have reviewed the Readiness Criteria with my son/daughter, as well as the Success Statement. I believe that he/she has the skills and attitude to be successful at the Academy of Arts, Careers & Technology.

Comments: _____

Parent Signature

____/____/_____
Date

Academy of Arts, Careers & Technology

Understandings of Acceptance and Attendance

Acceptance

- 1) All accepted students are provisionally accepted, dependent upon their final grades, attendance, credit accrual, and behavior for the semester prior to attendance at AACT.
- 2) Acceptance is for one school year only. Enrollment will continue from year to year provided that students continue to meet the grade, credit, attendance and behavior requirements. Students not meeting these requirements will be notified of probationary status and subsequent revocation of attendance privileges, if applicable.

Attendance is a privilege

- 1) The privilege of attending AACT is revocable. Reasons for terminating attendance may include, but are not limited to, poor attendance, unsatisfactory behavior/conduct, poor academic or CTE performance, inability to meet student needs.

Transportation

- 1) For full-time students, busing will be provided from/to the nearest high school at the beginning of the school day and the end of the school day. ***Students/families will need to provide transportation to and from the nearest high school, as schedules will not overlap to allow for door-to-door service.***
- 2) Bus schedules will be available the week prior to school starting at www.washoeschools.net/transportation.

Commitment

Available spaces for student attendance at AACT are **limited and highly competitive**. Students and parents accepting one of those available spaces are **expected to make a commitment to remain enrolled through the conclusion of the enrolled school year**.

NOTICE OF NON-DISCRIMINATION AND WEB-ACCESSIBILITY

The Washoe County School District prohibits bullying, cyber-bullying, harassment, sexual harassment, and/or discrimination based on an individual's actual or perceived race, color, religion, sex (including pregnancy), national origin, age, sexual orientation, gender identity or expression, genetic information, veterans or military status, marital status, political affiliation, or the presence of any sensory, physical or mental disability in any of its educational programs/activities, employment or employment opportunities, or in any program or activity conducted or funded by the U.S. Department of Agriculture. The District prohibits discrimination against any youth group listed in Title 36, as a patriotic society, (i.e. Boy Scouts of America) from access to public school facilities use. The District is an Equal Opportunity Employer.